

YOUR Employability PROFILE

**Students will become knowledgeable in their discipline by:**

- acquiring essential knowledge and skills in various subjects within their discipline
- being fully informed of the most salient theories, practices and research in their field
- engaging critically with source material

**Students will be able to confidently tackle authentic challenges by:**

- engaging in activities that reflect current real-world practices
- linking discipline-based knowledge to local, national and cross-national contexts
- becoming resilient and adaptable as they are confronted with real-world challenges

**Students will become culturally agile by:**

- adapting to, and respecting the values and cultures of others
- learning to accept change and identify the benefits of multicultural contexts
- working productively, and with consideration, within multicultural partnerships

**Students will become experienced collaborators by:**

- cooperating effectively with others on shared tasks
- respecting the ideas and know-how of others
- motivating their fellow collaborators to achieve a common goal
- exhibiting leadership, followership and delegation skills

**Students will become experienced in research by:**

- conducting ethical and original research
- applying reliable and appropriate research methodologies
- interpreting results meaningfully, critically and ethically
- recognising the implications and limitations of their research study

**Students will become creative and innovative by:**

- applying their knowledge creatively and generating new ideas
- observing and evaluating trends
- being open to new approaches and experiences
- assessing and managing risk

**Students will become lifelong learners by:**

- recognising the importance of continuous personal and professional development
- viewing education as a continuous process
- being open-minded and demonstrating a willingness to expand their intellectual horizons

**Students will become skilled communicators by:**

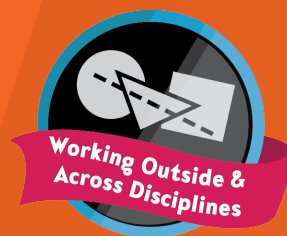
- conveying information effectively in a structured manner using sound arguments
- becoming acquainted with different presentation manners and styles
- adapting to the needs of diverse audiences
- using the appropriate language register

**Students will become professional and adaptable by:**

- acting in an organised, reliable and responsible manner
- adjusting easily and effectively to new environments
- showing flexibility and resilience

**Students will become discipline specialists by:**

- acquiring in-depth knowledge, skills and experiences in core sub-fields within their discipline
- identifying, posing and pursuing key questions based on critical and evidence-based argumentation
- carrying out inquiry-based learning
- developing continuously and being fully aware of recent trends

**Students will be able to work outside and across disciplines by:**

- applying their knowledge and skills to other disciplines
- understanding the interdisciplinary nature of certain topics
- respecting theories and ideas supported by other disciplines
- learning to collaborate with people from different disciplines

**Students will become ethical beings by:**

- managing academic and other commitments responsibly
- exercising academic integrity
- engaging in ethically sound practices and research
- acting with honesty and consistency based on a sense of core human values

**Students will become active members of society by:**

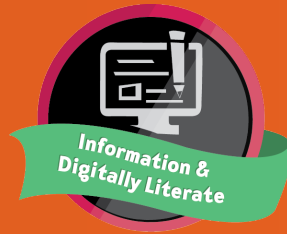
- developing an understanding of their local and larger community
- using acquired knowledge to promote diversity, inclusion and respect in their community
- identifying the needs of minority groups within their community and working on solutions to potential issues

**Students will become adaptable problem solvers by:**

- identifying problems and challenges to issues they are faced with
- considering and evaluating diverse solutions and approaches to problems
- applying their knowledge and skills critically and flexibly towards a solution

**Students will become critical thinkers by:**

- critically analysing and interpreting information from various sources
- recognising potential problems and limitations
- drawing conclusions based on knowledge and data
- evaluating claims and assessing the reliability of source material
- having an inquiring attitude and using logical reasoning

**Students will become information and digitally literate by:**

- learning to use different digital tools for both academic and professional purposes
- utilising ICT to find, evaluate and communicate information
- using ICT confidently, effectively and ethically

**Students will become team players and time managers by:**

- learning to collaborate with others from different backgrounds
- becoming sensitive to, and respectful of diverse ways of thinking
- resolving conflict and working productively on joint projects with others
- managing their time effectively

**Students will become reflective and self-aware by:**

- acknowledging their strengths and weaknesses
- identifying areas for improvement
- taking personal responsibility for their learning

**Students will become self-managers, influencers and leaders by:**

- being creative and innovative
- being self-aware and value-driven
- motivating, inspiring and building strong interpersonal relationships
- being willing to accept criticism, change and new ideas

**Students will be able to understand the wider context in which their discipline is situated and apply their specialist knowledge by:**

- recognising the importance of their subject specialisation within the discipline
- realising the extent to which their subject knowledge can be applied to different fields
- considering their potential contribution to organisations and society as a whole